# Tuesday 1<sup>st</sup> February 2022 The season is Winter

# Practice your Year 1 and Year 2 spellings in your red books.

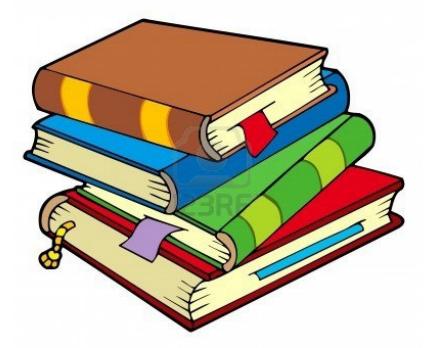
https://www.youtube.com/watch?v=W8CEOIA OGas

Kelly the koala	Emily the elephant	Albert the armadillo	Sadie the squirrel	The monkeys
		Day day	<b>4</b>	
To be curious	To concentrate	To be resilient	To co-operate	To self improve/ continuously improve
alis questions     notices things     looks for potterns and     toniks of possible     reasons     researches     possible reasons     researches     b creative	manages distractions     gets lost in their learning     breaks things down into     focuse on one thing at a     time     to the state of the state     to the state of the state     to patterns and     connections     plans and thinks things     through     through down to help     them thinks	uses a growth mindset     does not worny if t goes     wrong     on their mistokes     is excited to try new things	ilitems to others     explains things to help others	leeps reviewing their learning     improves one thing first     improves to be better than lost time     takes the state of the service

### Tuesday 1<sup>st</sup> February 2022

Read with your buddy.

If it is your reading day get your book and reading record ready. ©





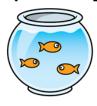


There are \_\_\_ equal groups of \_\_\_ fish.











2) Eva buys a toy train and a lollipop. How much money does she spend?

3) 
$$50 - 10 =$$

# Maths 1.2.2022

T.C. – To use multiplication and division.

M1 – Recall and use multiplication and division facts for the 2,5 and 10 multiplication tables.

Context – To divide by 2

Kelly the koala	Emily the elephant	Albert the armadillo	Sadie the squirrel	The monkeys
		Day dies		
To be curious	To concentrate	To be resilient	To co-operate	To self improve/ continuously improve
asis questions     notices things     looks for patterns and connections;     thinks of possible reasons     researches     ponders – what If?;     is creative	manages distractions     gets lost in their learning     breaks things down into smaller steps     focuses on one thing at a time     looks for potterns and connections     thinks things through     jobt things down to help them thinks	uses a growth mindset     does not worny if it goes     wrong     learns from their mistakes     is excited to try new things	is listens to others     explains things to help others     is kind when you disagree;     is tolerant     works together	keeps reviewing their learning     improves one thing first     tries to be better than lost time     takes small steps     does not compare     themselves to anybody el

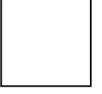


- 1 Complete the sentences.
  - a) There are 12 cherries.





There are



groups.

There are



cherries in each group.



1 b)

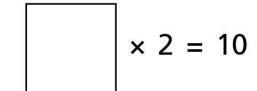


There are 10 muffins.

There are muffins in each group.

There are groups.

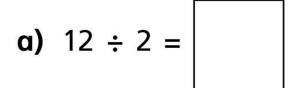
10 ÷ 2 =

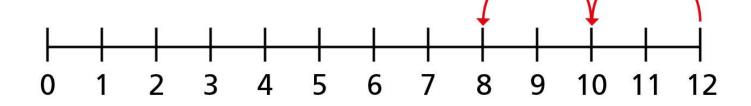




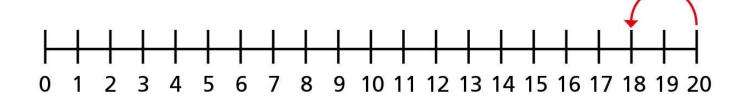


4 Use the number lines to complete the division sentences.









Is there another way to work this out?



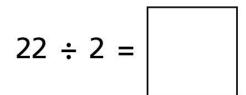


6 Alex has 22 pencils.

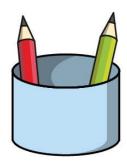
She puts them into pots.

Each pot has 2 pencils.





Alex needs pots.





6



If I know my
2 times-table, I can use this
to help me divide by 2

Do you agree with Dora? \_\_\_\_\_ Talk about it with a partner.







#### Complete the divisions.

f) 
$$\div 2 = 6$$

g) 
$$\div 2 = 9$$

# **Spellings**

# Tuesday 1st February 2022

putting tripping



nodding skipping

clapping running

drumming prodding

knotting chatting

# Spellings Tuesday 1<sup>st</sup> February 2022 Roll and Spell

Hangman

# **English**

<u>Purpose – To write an information leaflet about a Bog Baby.</u>

What it must include

- Title
- Sub-titles
- Facts
- Pictures
- Paragraphs (sections of information)

# **English**

# Tuesday 1<sup>st</sup> February 2022

T.C. – To use paragraphs.

M1 – To group related information.

Context – To write the third paragraph for our leaflet.

Kelly the koala	Emily the elephant	Albert the armadillo	Sadie the squirrel	The monkeys
		Day day	***	
To be curious	To concentrate	To be resilient	To co-operate	To self improve/ continuously improve
ostis questions     notices things     looks for patterns and connections     thinks of possible reasons     researches     ponders – what if?;     is creative	manages distractions     gets lost in their learning     breals things down into     smaller steps     focuses on one thing at a     time     looker or patterns and     looker or patterns and     looker on and thinks things     through     jots things down to help     them think	uses a growth mindset     does not worny if it goes wrong     learns from their mistakes     is excited to try new things	ilstens to others     explains things to help others     is hind when you disagrees is tolerant     works together	beeps reviewing their learning     improves one thing first     tries to be better than lost time     takes small steps     does not compare     themselves to anybody el

# English Tuesday 1<sup>st</sup> February 2022

Where Bog Babies live

TTYP – Look at your plan.

What can we include?

# English Tuesday 1<sup>st</sup> February 2022

Words to help...

lots of water shells rocks

stones flowers reeds

shelter to hide toys blanket

# Handwriting (Common Exception Words)

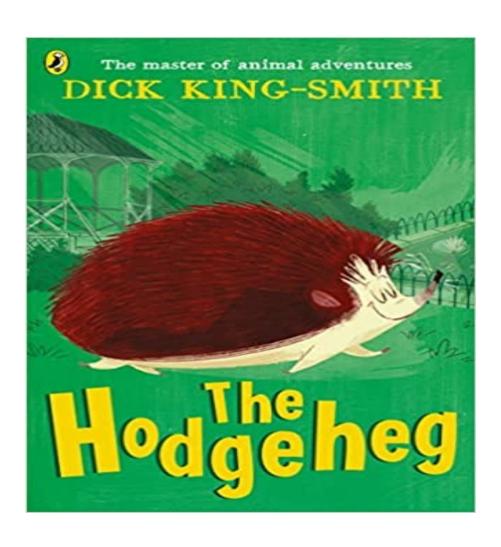
# Tuesday 1<sup>st</sup> February 2022



# Lunchtime ©



#### Our text is...



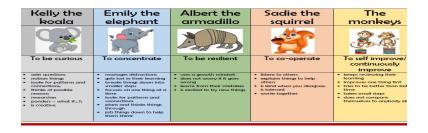
# **Guided Reading**

# Tuesday 1<sup>st</sup> February 2022

Read chapter five (up to page 39)

What does a forest of legs mean?

Why does he roll up this time?



# Guided Reading Tuesday 1<sup>st</sup> February 2022

Focus – Explain

Write down why using traffic lights don't work for hedgehogs.

### **Science**

### Tuesday 1<sup>st</sup> February 2022

T.C. – To investigate living things.

M1 – To identify that most living things live in habitats to which they are suited.

Context – To match animals to their habitat.

Kelly the koala	Emily the elephant	Albert the armadillo	Sadie the squirrel	The monkeys
		Dan May	***	
To be curious	To concentrate	To be resilient	To co-operate	To self improve/ continuously improve
ostis questions     notices things     looks for patterns and connections     thinks of possible reasons     researches     ponders—what if?;     is creative	manages distractions     gets lost in their learning     breals things down into     smaller steps     focuses on one thing at a     time     loole for patterns and     connections     through     things down to help     them things through     things down to help     them thinks	uses a growth mindset     does not wony if it goes     wrong     learns from their mistakes     is excited to try new things	is listens to others     explains things to help others	heeps reviewing their learning     improves one thing first     tries to be better than lost time     takes small steps     does not compare     themselves to anybody et

# Science Tuesday 1<sup>st</sup> February 2022

TTYP- What is a habitat?

In groups sort the animals into their habitat.

- Desert
- Artic
- Woodland
- Garden
- Jungle
- Ocean

# Science Tuesday 1<sup>st</sup> February 2022

Why do you think these animals are suited to these habitats?

Cut and stick the pictures of the individual animals into your science books and write a sentence underneath to say where it lives.

### **Science**

# Tuesday 1<sup>st</sup> February 2022

An owl lives...

A polar bear lives...

A whale lives...

A camel lives...

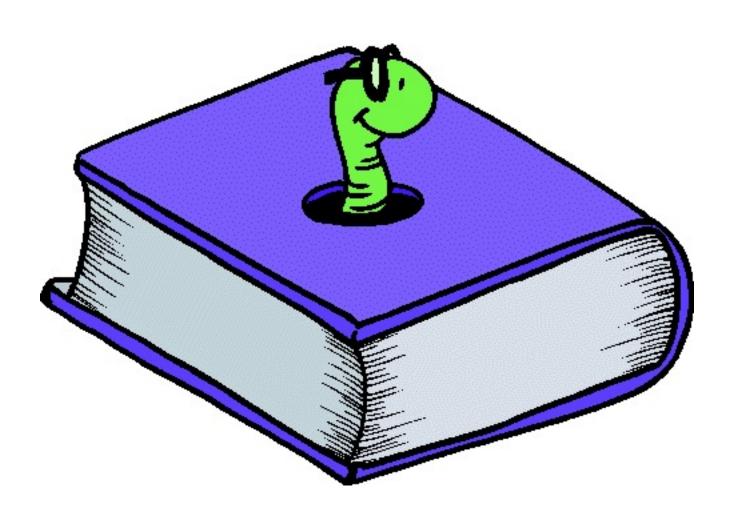
A parrot lives...

#### Mental Maths



Two times table/Divide by 2
Five times table/Divide by 5
Doubles and halves to 20
Number bonds to 10 and 20

# End of the Day © StoryTime



# Library Book Change ©



#### 28.1.2022

# Spelling Test



# **Times Tables Test**

(x 2 and x 5)





I) Complete the sentence.

There are  $\frac{4}{}$  equal groups of  $\frac{3}{}$  fish.







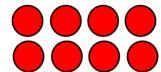




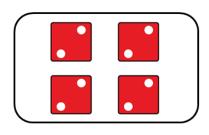
2) Eva buys a toy train and a lollipop.

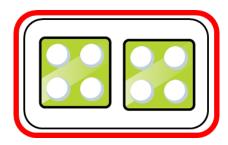
How much money does she spend? £3 and 75p

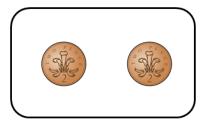
3) 
$$50 - 10 = 40$$



1) Which show 2 equal groups with 4 in each group?

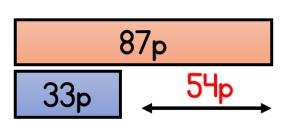




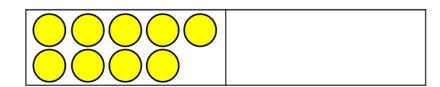


2) Find the difference.





3) 
$$43 - 8 = 35$$





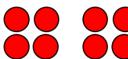




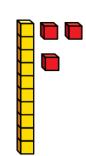






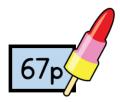






2) Mo has £2 and he spends 67p.
How much change does Mo get?

fl and 33p

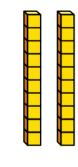


3) 
$$45 + 55 = 100$$



How many wheels are there altogether?





2) Alex buys a t-shirt and a cap.
She pays with a £10 note.
How much change does she get?



3) Use <, > or = to compare the amounts.

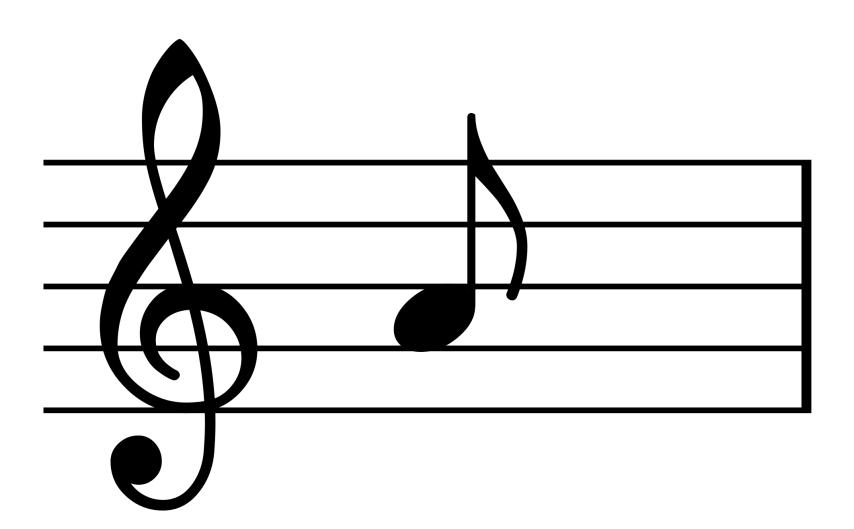
$$6+2+3 \bigcirc 7+3+3$$

H) Half of 10 is 5

# Comprehension Thursday 26<sup>7h</sup> January 2022



# Music



# Wednesday 26<sup>th</sup> January 2022 PSHE

#### **Dreams and Goals**

# I can understand how working with others can help me learn.

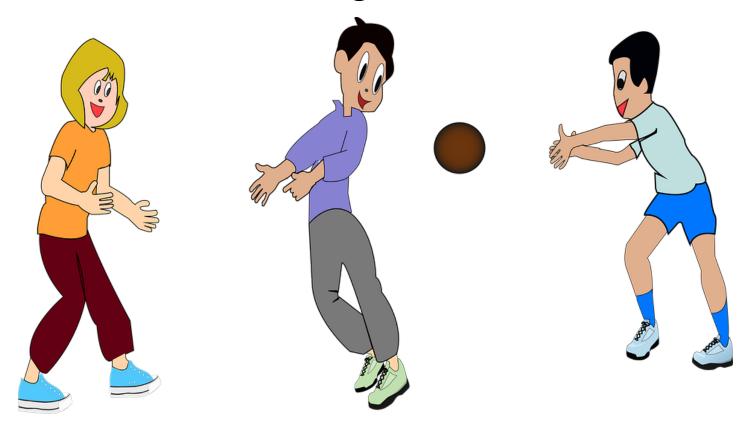
Take turns to speak

- Use kind and positive words
  - Listen to each other
    - The right to pass
- Only use names when give compliments or be positive
  - Respect each other's privacy

# <u>P.E.</u>

# Wednesday 26th January 2022

#### Dodgeball



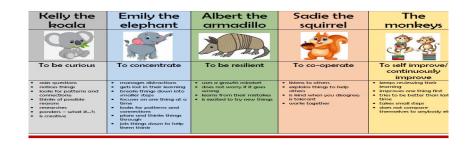
### **Science**

# Tuesday 25<sup>th</sup> January 2022

T.C. – To investigate living things.

M1 – To identify and name a variety of plants and animals in their habitats.

Context – To research different habitats and the animals and plants that you might find there.

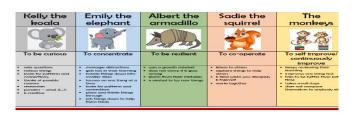


### **Science**

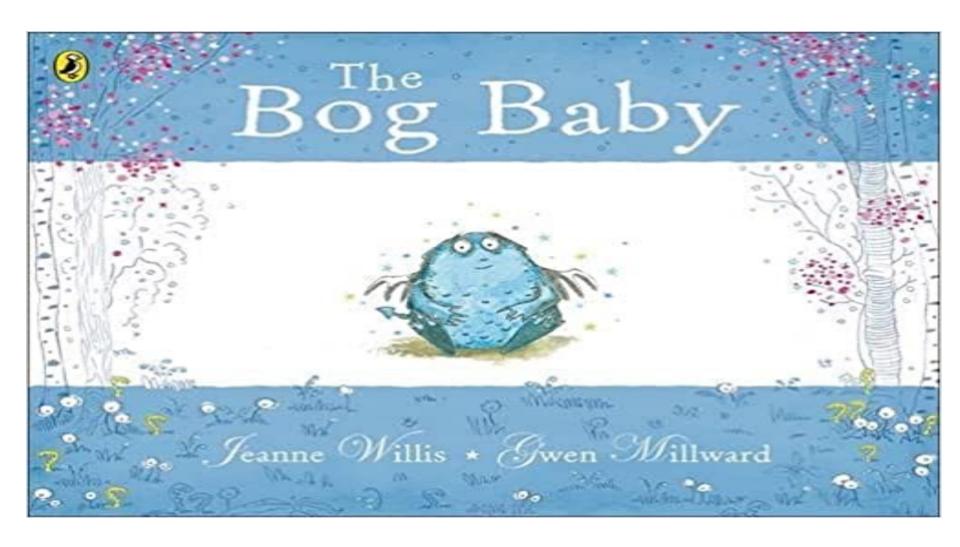
# Tuesday 25<sup>th</sup> January 2022

In groups use the non-fiction books to research some different habitats.

- Name of the habitat
- 5 animals
- Any plants
- What is the weather like?



### Our Text



### **History**

# Tuesday 18th January 2022

What can you remember?

Answer the questions on the learning wall.

Kelly the koala	Emily the elephant	Albert the armadillo	Sadie the squirrel	The monkeys
		Dan Jan		
To be curious	To concentrate	To be resilient	To co-operate	To self improve/ continuously improve
asks questions     notices things     looks for patterns and connections;     thinks of possible reasons     researches     possible what if?;     is creative	manages distractions     gets lost in their learning     breaks things down into     smaller steps     focuses on one thing at a     time     connections     plans and thinks things     through     jots things down to help     them think	uses a growth mindset     does not wony if it goes wrong     learns from their mistakes     is excited to try new things	listens to others     explains things to help     others     is kind when you disagree;     is tolerant     works together	keeps reviewing their learning     improves one thing first     tries to be better than last time     takes small steps     does not compare     themselves to anybody els



#### Two Times Table

Divide by 2

Number Bonds to 20